

European Explorers: A Google Earth Tour

You have been asked by your kingdom's monarch to reflect on your life's work, the exploration of new lands, and document your past discoveries and voyages. You have stumbled upon a new technology, called Google Earth, to help you in this quest. Create a Google Earth Tour which documents your life's work. Your tour will consist of the following:

1. A set of placemarks positioned in the correct geographical locations which represent the stops in your journey. The first should be at the birthplace of your explorer and the description should include biographical details.
2. At each placemark, create a short diary entry of your findings (list under the description). Include the reasons why you stopped at this place. Feel free to use "historical license" and first person in these entries.
3. List of sources – MLA citations handed in on **a separate sheet of paper**.
4. To turn in your tour, e-mail Ms. Morris (morrism@union.k12.mo.us) the file as demonstrated in the video tutorial:
<http://www.google.com/intl/en/earth/learn/beginner.html#placemarks-and-tours>
5. As you explore Google Earth, feel free to add any other features which make your presentation more interesting. For example, you may narrate your tour (but the descriptions still need to be typed). Please note recording is optional. To learn more about this feature, view the following tutorial:
<http://earth.google.com/support/bin/static.py?page=guide.cs&guide=22379&topic=23665>

Due Date: _____ **If the assignment is turned in late it will be half off of your grade.**

- Rubric:** _____ of 10 points - Placemarks (historical accuracy- following the chronological order of events)
- _____ of 20 points - Descriptions (rich in historical detail and use proper paragraph format 5-8 sentences)
Guiding points of focus that must be included in research
_____The explores biographical information describing background, training and beliefs
_____Describe areas and cultures the explorer came into contact with.
_____ Descriptions of the explorer's accomplishments and impact on the world
- _____ of 5 points - Creativity and Fluidity of Presentation (the project is organized and well presented)
- _____ of 5 points - The Framework Organizer is completed with 5-7 placemarks.
- _____ of 5 points- 5-7 placemarks are used on tour
- _____ of 5 points - MLA Sources (at least three- if it is a website it needs to be a .org/.edu/.gov site)
- _____ Of 10points - Watch another students tour and write a summary about the explorer, including their accomplishments and their impact on the world. Include the name of the classmate that created the tour.
- _____ TOTAL /50 points

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Framework to Use:

Name of Explorer chosen: _____

Time	Place	Description
1)		
2)		
3)		
4)		
5)		
6)		
7)		